

Code	Somostor	Local Credits	ECTS Credits		nplementation, H			
	Semester		ECIS Credits	Theoretical	Tutorial	Laboratory		
MET 317E	5	2,5	4	2	1	-		
Department/Progra		allurgical and Mate	• •					
Course Type		luired	Cours	se language	English			
Course Prerequisi	tes MET	Г 213Е						
Course Category	В	asic Sciences	Engineering Science	e Engineerin	a Desian 🛛 Ge	neral Education		
by Content, %								
			80 %	20	%			
Course descriptio	n tran conc New Mor Stok conc	roduction and basic concepts, Dimensions and units of measurement, General overview nsport phenomena including various applications, Types of fluid flow and Reynolds number, Th ncept of viscosity & kinematic viscosity and viscosity calculations of fluids, Newton's la wtonian and non-Newtonian fluids, Applications of differential equations of flow, Laminar Flow pmentum Balance, Equation of continuity and the momentum equation, Application of Navie obkes' equation, Turbulent and complex flows, Heat transfer mechanisms, Fourier's law of he induction, Thermal conductivity of materials, Conduction of heat in solids, Definition of fluxe ek's laws, Diffusion in different media (solids, ceramics materials, liquids, etc.)		nolds number, The ds, Newton's law w, Laminar Flow & blication of Navier burier's law of hea befinition of fluxes				
Course objectives	able ana mor bacl and	e to understand the lysis of transport p nentum, heat and kground in the trans	fundamental phenome rocesses. We address mass. After complet sports phenomena whi	na, governing eq s aspects of thre ting the class, s ch are significant	uations and assun e fundamental tra tudents will be a to be successful i	ient background to be sumptions used in the I transport processes, be able to develop a ful in many theoretical or industrial operations		
Course learning outcomes	1.	Ability to apply kn (laws of conserva- materials, Ability to analyze mathematically (in analytically or with Ability to design m semiconductor pro Knowledge of cor	tions of mass, momer transport phenomena to differential equation- the help of equation-s aterials processing (e. cessing) based on tra	ics (calculus and atum and energy) a related to mate swith proper boo solving tools, g., casting, weldi nsport phenomer transport phenor	l differential equa to transport pher erials, by formula undary conditions) ng, heat treating, na, nena in materials	equations) and physics phenomena related to mulating the problems ions) and solving them ting, crystal growth and erials processing, e.g.,		
Textbook		Metals & Materials Fundamentals of	nena in Materials Pro Society, 2016. Fluid Mechanics, B I., Wiley & Sons, 2012	.R. Munson, T.	-			
Other references	• T • R 1 • T	ransport Phenome ate Phenomena ir 971. ransport Phenome	nical Rate Phenomena na, Bird R.B., Stewart n Process Metallurgy, na in Metallurgy, Geig s: Momentum, Heat, a	W.E., and Lightfo Szekely J. and er G.H. and Poirie	oot E.N., Wiley, 19 Themelis N.J., V er D.R., Addison-V	960. Viley-Interscience Wesley, 1973.		
Homework & proje						•		
Laboratory work	Nor	ne						
Computer use	Nor	ne						
Other activities	Nor							
		ivities		Quantity	Effects on g			
		Iterm exams		1	30			
		zzes nework		5-6	30	70		
Assessment criter		jects		-				
		m Paper/Project			-			
	Lab	oratory Work		-				
		er Activities		-	-			
	Fina	al exam		1	40	0/		



	COURSE PLAN	
Weeks	rs Topics	
1	Introduction to transport phenomena; Basic concepts	1
2	Properties of Fluids; Types of fluid flow and Reynolds number, Newton's Law, Viscosity and Kinematic viscosity, Viscosity of gases, Example problems	
3	Properties of Fluids; Viscosity of liquids, Non-Newtonian fluids, Example problems	1, 2
4	Laminar Flow & Momentum Balance: Momentum balance, Flow of a falling film, Fully developed flow between parallel plates, Fully developed flow through a circular tube, Example problems	1, 2, 3
5	Laminar Flow & Momentum Balance: Equation of continuity and the momentum equation, Application of Navier-Stokes' equation, Example problems	1, 2, 3, 4
6	Turbulent and complex flows: Friction factors for flow in tubes, Flow in noncircular conduits, Flow past submerged bodies, Example problems	1, 2, 3
7	Turbulent and complex flows: Flow through porous media, Fluidized beds, Example problems	1, 2, 3, 4
8	Midterm	
9	Fourier's Law & Thermal conductivity of materials, Example problems	1, 2, 3
10	Thermal conductivity of materials, Example problems	1, 2, 3
11	Conduction of heat in solids: The energy equation for conduction, Steady-state one-dimensional systems, Transient systems, Finite dimensions, Example problems	1, 2, 3, 4
12	Conduction of heat in solids: Transient conditions, Infinite and semi-infinite, Example problems	1, 2, 3, 4
13	Fluxes-Fick's laws, Diffusion in solids, Example problems	1, 2, 3, 4
14	Diffusion in ceramic materials, Diffusion in semiconductors, Diffusion in liquids, Diffusion in gases, Example problems	1, 2, 3, 4

Relationship between the Course and Metallurgical and Materials Engineering Curriculum

	Program Outcomes		evel o ntribu	
		1	2	3
1	Ability to apply the knowledge of mathematics, science, and engineering principles to solve problems in metallurgical and materials engineering (ABET:a)			х
2	Ability to characterize materials using standard and/or self-designed experimental methods and to evaluate the results (ABET:b)			
3	Ability to design a system or a process, taking into consideration of the desired specifications, quality, ethics and environment (ABET:c)		x	
4	Ability to communicate both orally and in the written form and to take part in, and provide leadership of the teams in the elucidation of engineering problems (ABET:d, g)			
5	Ability to define, formulate and solve engineering problems in the development, production, processing, protection and usage of engineering materials (ABET:e)		x	
6	An understanding of professional and ethical responsibilities (ABET:f)			
7	An understanding of current/contemporary issues and impact of engineering solutions in broad cultural, national and global levels (ABET:h, j)		x	
8	A comprehension of the nature of engineering progress closely linked with the development of new materials and production processes. An ability to engage in life-long learning and a recognition of its necessity (ABET:i)		x	
9	Ability to use essential tools and techniques of modern engineering in the development, production, processing, protecting of the existing and new engineering materials (ABET:k)	Х		

1: Little, 2: Partial, 3: Full

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Course relationships with major elements of the field and material classes

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		1	2	3
	STRUCTURE			
	PROPERTIES		Х	
MAJOR ELEMENT OF THE	DESIGN EXPERIMENT/ANALYSE DATA		Х	
FIELDS	PROCESSING		Х	
FIELDS	COST/PERFORMANCE			
	QUALITY/ENVIRONMENT			
	DESIGN PROCESS OR PRODUCT		Х	
	METAL		X	Х
MATERIAL CLASSES	CERAMICS			
MATERIAL CLASSES	POLYMERS			
	COMPOSITES		Х	

1: Little, 2: Partial, 3: Full

ISTANBUL TECHNICAL UNIVERSITY- FACULTY OF CHEMICAL & METALLURGICAL ENGINEERING DEPARTMENT OF METALLURGICAL AND MATERIALS ENGINEERING ITU



Prepared by	Date	Signature
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